

APR 11 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The Raceland-Worthington High School, Raceland, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Dan Mercer	Rt 1 Box 422 33 So. Shore, Ky	606-932-4924	Principal
Franc Melvin	809 Park St. Worthington, Ky	606-834-2586	Supervisor
Kim Sexton	5902 Callahan Ridge Worthington, Ky	606-739-0286	Teacher/Coach
Larry Coldiron	2013 E. Main St. Greenup Ky	606-473-9325	Teacher/Coach
Allyson Sargent	PO Box 523 Worthington, Ky	606-836-2827	Student
Sandy Sargent	Same as above		Parent

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

Sept. 15, 2000
Feb. 13, 2001
April 3, 2001

- Designated the following person as the Title IX coordinator for the school:

Dan Mercer Principal Rt. 1 Box 422 33 So. Shore, Ky 606-836-8221
Name Title Address Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Frank Melvin (School Authorized Signature)
John Stephens (Superintendent Signature)
Dan Mercer (Principal, Designated Rep)
Stephen Burkhardt (School Board Chairperson)
4/6, 2001 (Date)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	137	47.4	163	47.4
BOYS	152	52.6	181	52.6
Totals (2)	289	100%	344	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 56

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.

- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Sandy A. Merwin

Date: April 6, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 7	2	47	29
	j.v.: 5	2	24	15
	frosh:			
	other: <i>Interschool Volleyball</i>	<i>Interschool VB</i>		
	total: 13	5	71	44
BOYS	varsity: 7			
	j.v.: 4			
	frosh: 1			
	other:			
	total: 12	0	0	

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: *Shirley A. Merson* Date: *April 4, 2001*

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No		
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: Henry A. W. Jensen Date: 3/27/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	7	7
2. Number of Participants on all Varsity Teams	106	123
3. Percentage of Total Varsity Participants By Sex	46.2	53.7
4. Number of Junior Varsity Teams Offered	5	4
5. Number of Participants on all Junior Varsity Teams	57	49
6. Percentage of Total Junior Varsity Participants By Sex	53.7	46.2
7. Number of Freshman Teams Offered		1
8. Numbers of Participants on all Freshman Teams		9
9. Percentage of Total Freshman Participants By Sex		100

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Donay A. Murren Date: April 6, 2001

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			✓
Tutoring**			✓
Housing and Dining Facilities and Services**			N/A
Recruitment of Student Athletes**			N/A

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Henry A. Mauer Date: 3/27/01

School Year: 2000-01
Signature: Alamy C. M. [unclear]
Date: March 19, 2001

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Girls Golf</p> <p>Girls basketball Scheduling</p> <p>Schedule at least 12 Volleyball games.</p>	<p>Encourage participation</p> <p>Play as many prime time games as possible. (Friday Night games)</p> <p>Move from inter-mural to Varsity + JV play. Continuing with inter-mural on a lesser level</p>	<p>Fall 2001</p> <p>2001-2002 Season</p> <p>2001 - Fall</p>

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: March 9, 2001
Completed By: Darvin A. McCreel
Randy L. McCreel

Fall Sports (List Total Number of Participation Responses)

46 Football
35 Girls' Volleyball
5 Boys' Volleyball
17 Boys' Cross-Country
11 Girls' Cross-Country
4 Girls' Field Hockey
9 Boys' Golf
0 Girls' Golf
7 Boys' Soccer
20 Girls' Soccer

Winter Sport (List Total Number of Responses)

30 Boys' Basketball
16 Girls' Basketball
9 Boys' Swimming & Diving
7 Girls' Swimming & Diving
17 Boys' Wrestling
10 Girls' Gymnastics
10 Boys' Indoor Track
4 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

26 Boys' Track
19 Girls' Track
13 Girls' Tennis
6 Boys' Tennis
6 Girls' Slow Pitch Softball
14 Girls' Fast Pitch Softball
35 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Weightlifting</u>	<u>4</u>
<u>Dance Team</u>	<u>4</u>
<u>Roller Hockey</u>	<u>1</u>
<u>Girls Wrestling</u>	<u>1</u>
<u>Lacross</u>	<u>3</u>
<u>Water Polo</u>	<u>1</u>
_____	_____
_____	_____

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
<u>Volleyball</u>	<u>24</u>
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
<u>N/A</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
<u>Boxing</u>	<u>1</u>
<u>Ballet</u>	<u>2</u>
<u>Slow Pitch Softball</u>	<u>3</u>
<u>Horse Events</u>	<u>3</u>
<u>Fishing</u>	<u>1</u>
<u>Hunting</u>	<u>1</u>

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>17</u> I prefer other activities such as band, chorus, etc.	
<u>31</u> I don't have time	
<u>9</u> The practice schedules and game times are inconvenient	
<u>12</u> The sport I like isn't offered	
<u>1</u> It's too expensive	
<u>3</u> I prefer to participate in club or intramural sports	
<u>17</u> Working	
<u>6</u> Other	
<u>Music interests - Grades</u>	

Student Suggestions to encourage participation

Play it you like

Play Sports, it's fun

Pay student Athletes

Make Sports fun

Henry A. Mason
Signature

March 9, 2001
Date